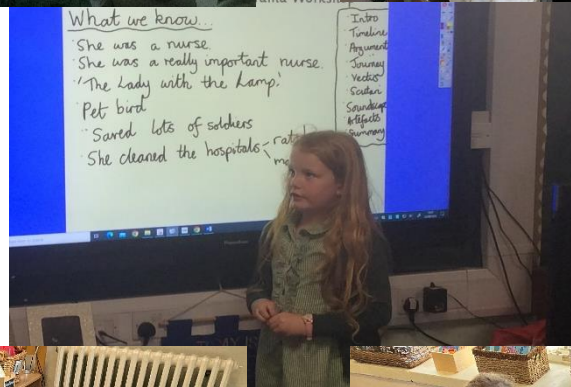


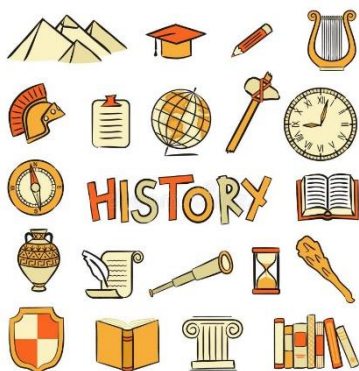
History

at



Our curriculum and approach

In Year 1 & 2, our children engage in one History lesson per week. They have the opportunity to discover the people, places and events of the past that have shaped present day. We use 'Kapow' Scheme of Work to enhance our teaching and learning of History, adapting activities to suit our children and how they learn.



It's about finding out about the past and how it's changed things for us today.

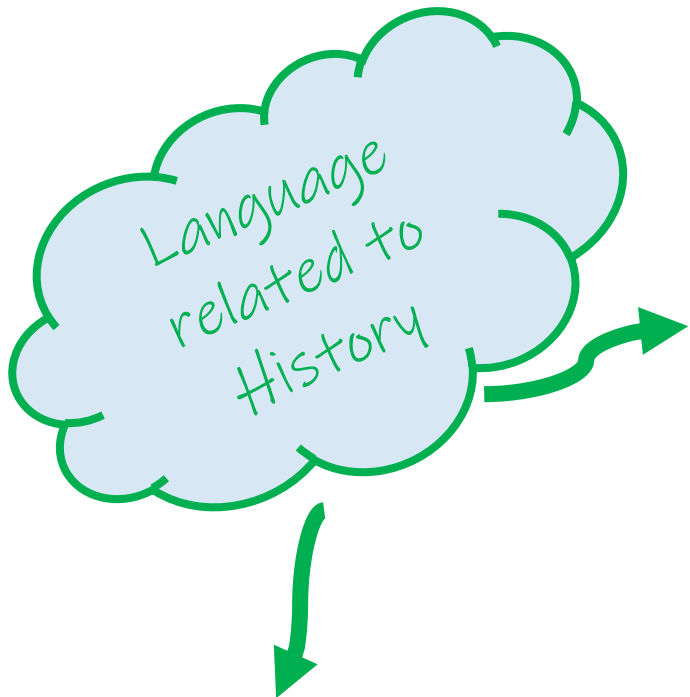
History in our Early Years



History in our Nursery & Reception classes is covered in the 'Understanding the World' area of the EYFS Curriculum.



Children are encouraged to understand the past through settings, characters and events encountered in books and storytelling. Engaging and practical activities enable children to identify differences and similarities between things in the past and now.




Our children develop an awareness of the past using Historical vocabulary related to the passing of time. Through Quality First Teaching, we ensure all children are engaged and involved in learning and discovery.

Our pupils use 'Knowledge Organisers' to support their learning of key facts and vocabulary. They are encouraged to look back at their prior learning to consolidate what they have found out.



MEMORY FLASHPOINTS...


These are key facts that our children have learnt in History throughout their time at our school. Discussing this learning at regular intervals helps them to store it in their long term memory...

Year 1 - How am I making history? 

My life timeline

Timeline events: The year I was born, First birthday party!, I today, First day of school, Started Year 1, Now.

Categories: memory (box of toys), living memory (family photo), childhood (party photo), past (child watching TV), present (child at computer).

Year 2 - How was school different in the past? 

Timeline of schools in the past

Timeline: 1900s, 1960s, 1980s, Now.

past ← Now: Events that have already happened.

present → Now: Events that are happening now.

beyond living memory 100 years ago

source: Something that gives us information about the past.

evidence: The information historians take from sources.

What is the same? (Comparison of 1900s and Now classrooms)

What is different? (Comparison of 1900s and Now classrooms)

Workshops

**Practical
discovery and
taking learning
outdoors**

*Celebrating
History at
our school*

**Critical
thinking**

**Special
Visitors**

**Handling
artefacts**

*What do our
children think
about History?*

*"It's about the
past."*

*"I loved it when we had the
Florence Nightingale
workshop."*

*"Samuel Pepy's is an important
person. He wrote in his diary about
the Great Fire of London and that's
why we know about it today."*

*"A timeline shows what comes first
and what comes next."*

*"We learn from the
mistakes in the past."*

*"Florence Nightingale and Mary Seacole
were special nurses that helped sick and
injured people and that's why we have clean
hospitals today."*