

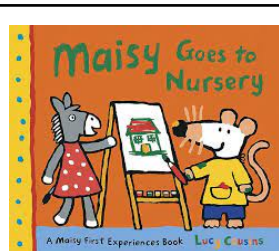
## Half Term 2- Nursery Key Skills and Vocabulary

This leaflet highlights some of the key vocabulary we will be using throughout the term in **bold**. If you use it at home too, that will really help the children's learning!

### Planned Storytimes and Language Building

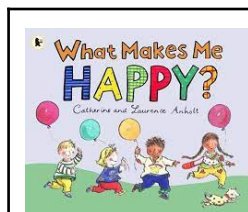
Our first special story this half term will be *Maisy Mouse Goes to Nursery* by Lucy Cousins.

Maisy is a mouse with lots of familiar life experiences! Maisy will help us to learn lots of action words so we can talk about **what** we are **doing** in nursery.



**Vocabulary: Walking, running, painting, building, driving, drawing, writing, climbing, swimming, jumping, eating, drinking, playing**

We will focus on **Personal, Social and Emotional Development**, learning about feelings through lots of stories.



**Vocabulary: Happy, sad, angry, worried, scared, grumpy, excited, silly, calm**

We will also introduce the children to the Zones of Regulation, a visual tool to help us categorise the huge range of emotions we experience even when they haven't got the specific vocabulary to describe them.

Everyone feels lots of big feelings that affect their behaviour. We need to learn over time how to get in the right zone for what we are doing... so for example it's fine to be silly and over-excited at a birthday party but not in nursery!

#### Red Zone

Includes big feelings like **angry, extremely frustrated or terrified** that can lead to shouting, hurting ourselves or others or breaking things

#### Blue Zone

Includes feelings that make us less energetic like **sad, tired or poorly**

#### Yellow Zone

Includes varied feelings of being unsettled such as **worried, grumpy, silly or over-excited**

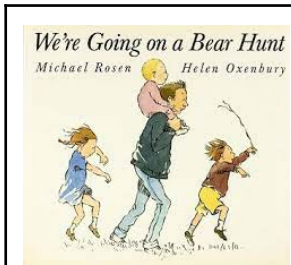
#### Green Zone

Is the zone we want to be in in nursery. Green includes **calm, happy and ready to learn and play safely**

*If you have any worries about your child's ability to regulate their emotions and behaviour come and chat to us 😊*

## Sensory Explorers

Our next special story will be *We're going on a Bear Hunt* by Michael Rosen. It is the tale of an adventurous family who encounter all sorts of challenges in their search for a bear... **"We can't go over it, we can't go under it, oh no we have to go through it!"** We will learn to retell the story by acting it out and using a story map.



**Vocabulary: long, wavy grass, thick, oozy mud, deep cold river, dark forest, narrow gloomy cave**

We will use the Tales Toolkit to understand the story's **characters, setting, problems and solution.**



Then we will explore how the story could be changed if we swapped the problems for different natural obstacles...

## Understanding the World

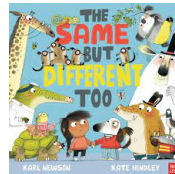
We will use our **senses** to explore natural treasures and learn words to describe what we **see, smell and touch** just like in "bear hunt", for example:

- soft, fluffy feathers
- crispy, crunchy leaves
- smooth, shiny conkers
- cold, slippy ice
- thick, slimy pumpkin



Building upon our learning about dogs last half term, we will be learning about how we are **"the same"** as each other in some ways and **"different"** in others... and that it is fantastic that we are all unique!

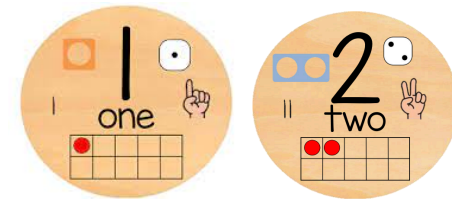
*The Same But Different Too* by Karl Newson



In our morning check ins we will be learning to distinguish our own photograph from others', to say **how old** we are and say what we **like/don't like.**

## Maths

This half term we will begin with our first focus on **numbers and counting.** We will learn to recite numbers past 5. We will also focus in great depth on each number and what they really *mean.* This half term we will learn about the numbers **one** and **two.** We will learn to show 1 finger or 2 fingers.



We will learn to **count** objects by saying one number for each item in order: 1, 2, and understand that the last number reached tells you how many there are in total.

At the end of the half term, in maths, we will be learning about **patterns.** We will learn to identify an ABAB repeating pattern and continue it.

For example: What comes **next?**



As with learning the skill of sorting/grouping last half term we will start off with colours and then expand the skill to making patterns with other things including natural objects so if you find any conkers or matching leaves do bring them in!