

Half Term 1- Who am I? Nursery Key Skills and Vocabulary

This leaflet highlights some of the key vocabulary we will be using throughout the term in **bold**. If you use it at home too, that will really help the children's learning!

We have a group check in every morning. The first key language we will learn will be:

- The **names** of the nursery adults and our new friends

Settling in...

Our school rules are:

- Be safe
- Be kind
- Follow instructions

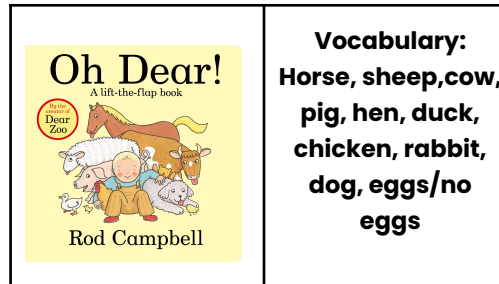
We will learn examples of how we can follow these rules in our school rules book.

- "Team Stop"
- "My Turn, Your Turn" "Waiting"
- "sitting", "looking" and "listening"
- "walk inside"
- "Tidy up"

Planned Storytimes

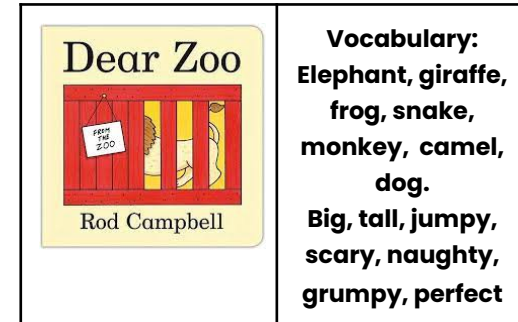
We focus in depth on many stories over the year to work towards our communication, language literacy aims (and many other cross-curricular aims too!) Some books are selected for their language, some for their structure, some for the information in them, some to teach social/emotional messages and ALL TO PROMOTE A LIFELONG LOVE OF READING!

Our first special story will be Oh Dear by Rod Campbell which is a lovely lift-the-flap book with the repeated words "I asked the _____. No eggs here, oh dear!"



We will learn to answer "Who/What is it?" questions (naming the farm animals) and to use the repeated phrases from the story by acting it out and using a story map.

Our next special story will be Dear Zoo by Rod Campbell, another lovely lift-the-flap book with repeated words "They sent me a _____. He was too _____ so I sent him back."



Again, we will learn to answer "Who/What is it?" questions (naming the zoo animals) and to use words to **describe** each animal.

Our next special stories will be Dogs by Emily Gravett and Hairy Maclary from Donaldson's Dairy by Lynley Dodd. Through these books we will learn that even with the **same** animal (in this case dogs!) they are all **different**.



Again we will be practising using describing words **Big, small, loud, quiet, hairy, bald, fast, slow, stripy, spotty, furry, thin,**

Physical Development

Outside the children will be learning to:

-ride a 3 wheel scooter or trike (without pedals) with coordination

-Go up steps and stairs, or climb up apparatus, using alternate feet.



In our daily active group time we will be scarf and ribbon dancing, learning to:

-Use large-muscle movements to wave flags and streamers

-To copy the movements of a demonstrating adult or peer



Maths

Our maths this half term is focussed around the language “**same**,” “**match**” and “**different**”. We will learn the mathematical (and scientific!) skill of grouping and sorting.

We will start off by identifying things that are the same or different **colours**. We will learn the colours **red, yellow, blue, green, purple**.

We will also learn to group and sort according to **size and shape**. We will use the language “**big**,” “**small**” and, for a real challenge “**middle-size**” or “**medium**”!

We aren't expected to learn the shape names this half term, just to “match” two shapes that are “the same” or identify which shape is the “**odd one out**”!

Expressive Arts and Design

We will learn at least one song every week starting with Old McDonald and followed by lots of counting songs in maths! At the end of the half term in our check ins we will begin to explore the sounds different musical instruments make.



In the creative area we will have opportunities to join different materials, make marks with different mark making materials. The focus materials will be chalk and wax crayon this half term so the children can hold them any way they like and still successfully make marks.) We will look at famous works of art that explore colour and colour mixing and hopefully make some of our own!



Both inside and outside we will use large-muscle movements to paint and make marks using brushes, rollers and scrapers. It's going to be messy!

In the role play area we will use props to reenact familiar experiences such as cooking and serving a meal and take part in simple pretend play, using “loose parts” as anything we can imagine!

