

## Newsletter

17th May 2024

#### **Upcoming Diary Dates**

Please note these are current plans that may be subject to change. Please see email updates for changes.

Date	Event	Times/Other info
Wed 22.5.24	Y1 Class 6 Assembly	9.15am
Fri 24.5.24	Reception Pirate Day	Information sent via printed letter
Fri 24.5.24	Break Up for Whit half term	
Mon 10.6.24	INSET Day	
Tue 11.6.24	Return to school	
w/c Tue 11.6.24	Y2 to tour the Junior School	
Thu 13.6.24	Y1 Great Fire of London Workshop	See recent letter
Tue 18.6.24	Y2 Legacy Trail at Bramhall Park	See recent letter
Wed 19.6.24	Y2 and Nursery Class Photos	Whole class photos (not individual)
Thu 20.6.24	Reception and Y1 Class Photos	Whole class photos (not individual)
Thu 20.6.24	Y2 to attend Y3 assembly in the Juniors	
Fri 21.6.24	Class 1 (Y2) to attend Junior assembly	
Mon 24.6.24	Y2 Visit to Manchester Airport Visitor Park	Class 3
Wed 26.6.24	Sports Day (Reception, Y1 and Y2)	Information to follow Nursery Sports Day date tbc
Thu 27.6.24	Y2 to share a book with Y3 in the Juniors	
Fri 28.6.24	Class 2 (Y2) to attend Junior assembly	
Fri 5.7.24	Reports sent home	
Fri 5.7.24	Class 3 (Y2) to attend Junior assembly	
Fri 5.7.24	Children to spend time in their new class	Reception & Y1 - Afternoon
Mon 8.7.24	Children to spend time in their new class	Reception & Y1 - Morning
Mon 8.7.24	Outdoor Adventure on the playground	Includes a climbing wall
Tue 9.7.24	Outdoor Adventure on the playground	Includes a climbing wall
Tue 9.7.24	Y2 to spend time in the Juniors in their new class	
Wed 10.7.24	Mobile Farm Visit for all years	
Thu 11.7.24	Open Evening (with Juniors)	
Fri 12.7.24	Y2 Tennis	Morning

# **DIARY DATES CONTINUED**

Date	Event	Times/Other info
Fri 12.7.24	Y2 Dress Rehearsal	1.30pm
Tue 16.7.24	Y2 Performance	9.30am
Tue 16.7.24	Y1 Tennis	Afternoon
Wed 17.7.24	Y2 Performance	6pm (children back for 5.30pm)
Thu 18.7.24	Y2 Visit to Manchester Airport Visitor Park	Class 1 and 2
Fri 19.7.24	Y2 Tennis	Morning
Sat 20.7.24	PTFA Summer Fair	
Tue 23.7.24	Y1 Tennis	Afternoon
Wed 24.7.24	Nursery Party Day	Details to follow
Thu 25.7.24	Y2 Leavers Assembly	9.30am
Thu 25.7.24	Choir showcase to parents	3.20pm - 4.20pm
Fri 26.7.24	Y2 Tennis	Morning
Fri 26.7.24	Reception, Y1 and Y2 Party Day	Details to follow
Fri 26.7.24	Break up for summer holidays	

### **OTHER NEWS**

#### Mrs Dobson

Just to let you all know, we are happy to welcome Mrs Dobson back to school on a phased return after the Whit Holidays.

#### **Wraparound**

If you wish to make any bookings over half-term, please ensure that you add sufficient tax-free childcare or vouchers so that they are in our bank account by Wednesday 22nd May. Payments will be allocated to ParentPay at this time. Please remember that bookings close 7 days before each session.

#### **School Council**

Our School Councillors have enjoyed the past few weeks, getting together for a half hour meeting each Wednesday. They have been busy creating a clear 'definition of a Great Moor School Councillor' and they have had some brilliant discussions about how they would like to make a difference. We are beginning to action our idea of 'Fun Friendships' – a way for our School Council to help our Reception children in the playground, ready for their transition into Year 1.



## **NURSERY**

In Nursery, we have been revisiting Zones of Regulation in anticipation of the transition to big school as times of change can create lots of big feelings. Lots of the children like to bring little toys from home into Nursery. To get them ready for Reception, we request that all toys are left at home from now on to make the transition easier.

















### **RECEPTION**

Reception are very excited to be learning about pirates! We have been looking at pictures of different boats and ships to compare them and have learnt what the different parts of a pirate ship are called. The children are excited about the forthcoming Pirate Day and we are looking forward to seeing the boats that they have created. We have been practising our computing skills and programming beebots to move around a treasure map. We have also thought about what we would pack in our suitcase if we were going on an adventure, drawing pictures and using our phonic knowledge to label the pictures.

In maths we have been revisiting 2D shapes to consolidate our knowledge. We've been finding out how we can find other shapes within a shape, use shapes to create different shapes and rotate shapes to create different pictures. The children really enjoyed having a go at tangram puzzles!







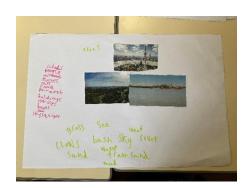




### YEAR 1

In Geography, Year 1 have continued to explore China. We used Google maps to locate Asia, China and then Shanghai. We discussed Shanghai's location, whether it's a city and what people need to live in cities. We then we identified the *physical and human features*.

We then watched Juewen, a 10-year-old girl with a very busy school life who travels around the city on the metro to fit in all her activities. We see her in different lessons like cello, model making (design and technology), Olympic maths, English and calligraphy. We discussed similarities and differences of our school day and thought about if we would like to live in Shanghai.











In Design and Technology we have been

looking at the traditional tale Little Red Riding Hood. We have chosen one of the characters to make a hand puppet. We've already designed our puppet and this week we started to make it. We carefully cut out two pieces of felt around a template. Cutting the felt was quite tricky so we really had to persevere. We looked at different joining techniques such as stapling, gluing or using safety pins and

chose the best technique for our designs.

Next week we will decorate our puppets to make them look like the characters from the story.



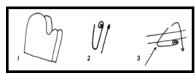




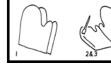


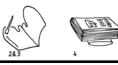












safety pins staples

glue

## YEAR 2

During last week's art lesson, the children brought their favourite teddies into school. We looked carefully at what shapes we could see. We then used mark making techniques (stippling, cross hatching and circular scribbling) to add texture to our drawings.

In English we have continued with our work on 'The Bear and the Piano'. We acted out different scenarios showing how the bear had grown physically and how successful he had become at playing the piano.











# **MENTAL HEALTH AWARENESS WEEK**

The focus of Mental Health Awareness Week is 'Movement'

We spoke about different feelings and how it is ok to feel all of these (even in one day)

We have taken part in lots of movement breaks, activities and games.

We all said they made us feel happier and more energetic!

We thought about how different scenarios can make us feel such as when we go to a party and listening to calm music etc.

We also sat with a partner and drew our favourite activities. We told them why we liked them and how they make us feel.













