



Great Moor Infant School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received £ 17,560	c/f 23/24 £13,603	Amount of Grant Spent: 19,516	Bal to c/f 24/25 £11,647 (planned resurfacing/repair of sports area)	Date July 2023/24	Updated July 2024
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently
- **Purple** – Unable to achieve this target due to covid 19 restrictions

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 2 year action plan and impact report shows ongoing progress.

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23	23/24
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Sports coach at lunchtime Other opportunities to create active classrooms, eg go noodle, wake up shake up Sports enrichment activities (Venture out) plus golf (Dave Myers) plus Mini athletics with Gareth. Tennis with Ben 	1,880 268 469 120 85 90	<ul style="list-style-type: none"> Raising activity levels and improving fitness of all pupils 	<ul style="list-style-type: none"> To create regular opportunities for all pupils to Creating a culture of active classrooms to be continued. 				
Lunches & playtimes – increasing physical activity levels	<ul style="list-style-type: none"> Introduced positive playtimes with named zones supervised by lunchtime staff. Resurfacing and markings in Nursery playground 	1,435.16 1,435.16 1,284 1,284	<ul style="list-style-type: none"> High level of involvement Children participated enthusiastically Improvement of behavior and less first aid incidents. 	<ul style="list-style-type: none"> Look at the possibility of introduction of play leaders Maintain and replace high standard of equipment. 				
Extra-curricular (After school clubs) – increase the participation levels & variety of	<ul style="list-style-type: none"> A wide variety of extra-curricular sports clubs offered managed by sports coaches. 		<ul style="list-style-type: none"> Very successful football club run 2x per week due to 	<ul style="list-style-type: none"> To continue to offer a wide range of sports clubs. 				

activities			<ul style="list-style-type: none"> high demand. Successful dance club Dodgeball After school 'fit and fun' club 	<ul style="list-style-type: none"> Maintain high level of attendance. 				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	19/20	21/22	22/23
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies Pupil premium events eg extra-curricular clubs 	171	<p>e.g. Fewer instances of poor behaviour in targeted groups</p> <p>e.g. Pupil concentration, commitment & self-esteem enhanced</p>	<ul style="list-style-type: none"> More staff attending CPD for PE curriculum 				
Health & Well Being/SMSC	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success including sporting achievements outside of school through newsletters, website & social media, PE noticeboard. 		<p>e.g. school values ethos are complemented by sporting values</p> <p>e.g. pupils understand the contribution of PA, SS & sport to their overall development</p>	<ul style="list-style-type: none"> Nominate children for SHAPES award at the plaza. 				

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23	23/24
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60 minute PE lessons a week.		Pupil's consistently achieving NC outcomes	<ul style="list-style-type: none"> Maintain a minimum of 2 hours curriculum PE 				
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Develop & implement a professional learning plan for the needs of all staff		Staff access support to achieve and confidence to teach high quality lessons increased	<ul style="list-style-type: none"> Audit staff at the start of each new year to target best use of CPD 				
Offer a comprehensive CPD programme to all teaching staff via PE specialist teacher.	Buy into SHAPES alliance	6,500	High quality teaching	<ul style="list-style-type: none"> Continue to work with SHAPES 				
PE Coordinator allocated time for planning & review	Allow PE coordinator to attend relevant CPD	180 653 332.50 190 190 466	PE lead attended all relevant CPD and able to implement suggestions across school eg smile for a mile, family bingo,	<ul style="list-style-type: none"> Maintain facility for PE coordinator to attend CPD 				
Review supporting resources	Change to Get Set 4 PE	TBA - Trial	GS4PE	<ul style="list-style-type: none"> Explore SOW with support from specialist PE teacher 				
Review of PE equipment to support quality delivery	See SHAPES list of essential PE equipment & order accordingly	11.98 45 179.96 295.41 42.45	Higher quality learning	<ul style="list-style-type: none"> Check inventory at end of each year and replace any lost/damaged equipment 				

Targets relating to PE delivery being encouraged to form part of performance management	PE target included for PE lead on performance management Autumn 2023		PE coordinator developing greater knowledge and confidence in her role	<ul style="list-style-type: none"> New aspirational targets 				
Embed GS4PE assessment programme for PE to monitor progress	PEST to support new assessment scheme		To be completed after every half term unit	<ul style="list-style-type: none"> PE coordinator to maintain an overview of whole school PE assessment 				

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23	23/24
Review extra-curricular offer	Develop an inclusive extra-curricular offer with a wide range of activities e.g. football, tennis, dance, dodgeball e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Game		Clubs offered across the age ranges. High attendance at clubs. Wide choice of activities being offered	<ul style="list-style-type: none"> Look at how to introduce a new activity each year, e.g. staffing, hall outdoor space 				
Offer a well-balanced curriculum with a wide selection of activities	Ensure all areas of the NC are covered		Ch have the opportunity to take part in dance, gym, Fundamental skills & games	<ul style="list-style-type: none"> Maintain wide range of activities for the curriculum offer 				
Review offer for SEND pupils	Develop offer to be inclusive e.g. ensuring TAs available to support send children to support inclusion in clubs		SEND pupils accessing more extra-curricular activities	<ul style="list-style-type: none"> Identify SEND chn at start of year and target 10% to attend an extracurricular club/event 				

Develop a Support Plan for ch who require additional support in PE pupils	Continue intervention programmes e.g. Motor Skills United led by PE Specialist		Greater success in PE for ch with motor skills difficulties	<ul style="list-style-type: none"> Explore activity monitoring programmes to monitor activity levels of inactive chn 				
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Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23	23/24
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SHAPES Competition Events Calendar to plan competition entries for year Use new SHAPES booking system to enter events Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events 	649 244.75	<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors – PE Passport/registers</p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year</p> <p>Maintain local links with high school/ local infant school to maintain competitive sport opportunities for ks1</p>				
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition Host a SEND competition for SHAPES 		Higher % of SEND pupils attending SSP competitions	Maintain SEND involvement by hosting another SHAPES SEND event.				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at 		Increased % of children participating in Level 1 competitions	Teachers to deliver Level 1 competitions at the end of appropriate units of work				

	least one competition across the year						
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend 	225 790	Higher % of children attending SHAPES competitions	Explore possibilities of using parent/staff car for transport			
Create Stronger Links to Community Clubs. Link already exists with Davenport tennis club	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days Consider sports festival offering carousel of activities provided by local community sports clubs. 		Creating pathways from school competition to community club participation	Try to create 1 new link per year.			

The money carried forward will be used to buy into SHAPES again at the gold level providing CPD opportunities for staff and access for children to participate in activities and sporting events and competitions.